**Writing Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Terrific**  **T** | **Okay**  **O** | **Needs Work**  **W** |
| Main Ideas | (5) | (3) | (1) |
| T Main ideas are appropriate to topic and correct.  O Most main ideas are appropriate and correct.  W Main ideas need work. |  |  |  | Q1 | Q2 | Q3 | Q4 |
| Focus |  |  |  |  |  |  |  |
| T Stays on topic throughout written piece.  O Sometimes switches or drifts from main topic.  W No evidence of main topic. |  |  |  | Q1 | Q2 | Q3 | Q4 |
| Organization |  |  |  |  |  |  |  |
| T Ordered sequence with a clear pattern.  O Sequence is often broken.  W No clear plan or sequence present. |  |  |  | Q1 | Q2 | Q3 | Q4 |
| Elaboration |  |  |  |  |  |  |  |
| T Well developed details and clear ideas.  O Few details but not well developed.  W No details. |  |  |  | Q1 | Q2 | Q3 | Q4 |
| Conventions & Mechanics |  |  |  |  |  |  |  |
| T No errors are present.  O Few errors are present.  W Many errors are present. |  |  |  | Q1 | Q2 | Q3 | Q4 |
| Length |  |  |  |  |  |  |  |
| T Writing is around 150 words or above.  O  W Writing is less than 150 words. |  |  |  | Q1 | Q2 | Q3 | Q4 |
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